MontCAS
English Language Proficiency (ELP) Assessment

Karen Richem

Assessment Specialist
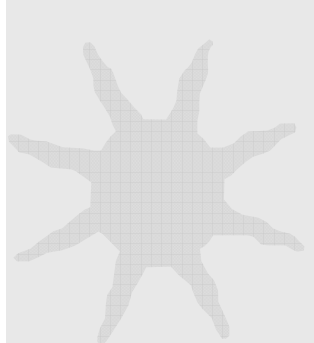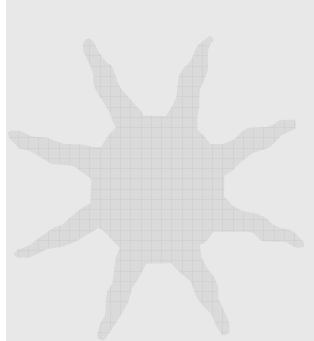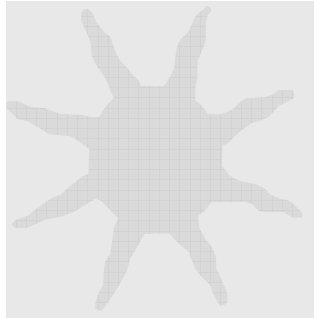
April 28-29, 2008

Outline

✓Administration
  • Structure and format of the assessment
✓Results
  • Reports, Student Growth, Implications
✓2008-09 Timeline

Administration

Structure and Format of the Assessment

Grade Spans and Test Forms

Grade-Span	Forms
K	A
1-2	B1 & B2
3-5	C1 & C2
6-8	D1 & D2
9-12	E1 & E2

Subtests for Grade K (Form A)

MontCAS
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English Language
Proficiency Assessment

2007 - 2008
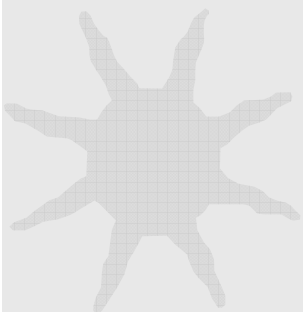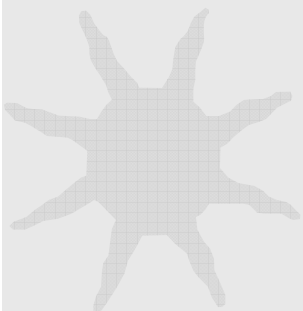
Grade K
Form **A**
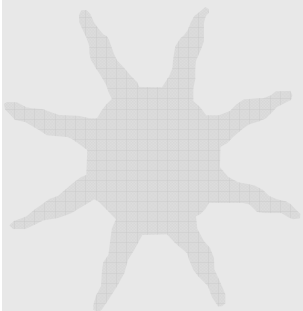
TEST BOOKLET

SECURITY BAR CODE

Name _____

Class _____

School _____

Subtest	Administered
Listening	Individually
Speaking	Individually
Reading	Individually
Writing	-
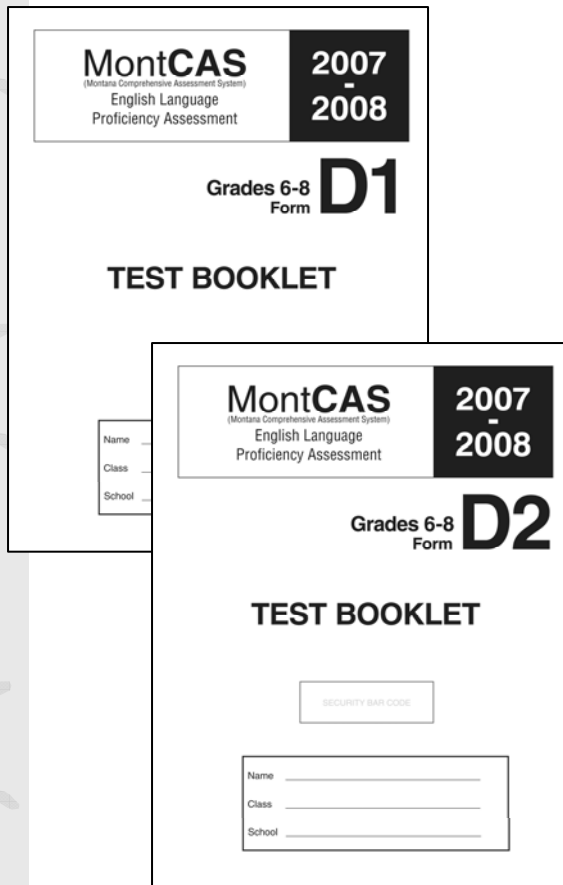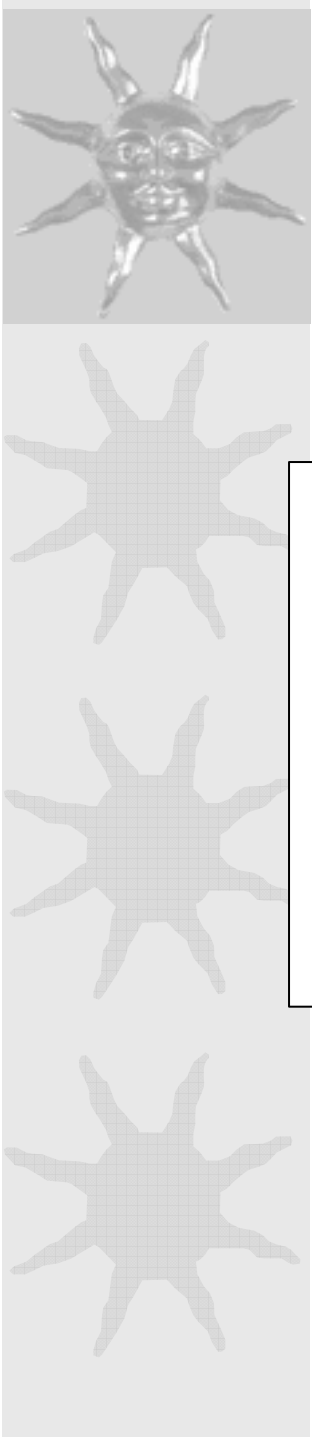
Subtests for Grades 1-12 (Forms B, C, D, & E)

Subtest	Administered
Listening	Group
Speaking	Individually
Reading	Group
Writing	Group

Test Booklets

✓ One test booklet per student.

✓ Make sure the student is given the correct test booklet (Form 1 or Form 2) from the start.

✓ Students write their name on the test booklet.

Answer Documents

Grade Span	Answer Documents
K	Form A answer sheet
1-2	B1 & B2 machine-scorable test booklets
3-5	C1 & C2 answer documents
6-8	D1 & D2 answer documents
9-12	E1 & E2 answer documents

Examiner Manuals

MontCAS
(Montana Comprehensive Assessment System)
English Language
Proficiency Assessment
Form E
Grades 9-12

MontCAS
(Montana Comprehensive Assessment System)
English Language
Proficiency Assessment
Form D
Grades 6-8

MontCAS
(Montana Comprehensive Assessment System)
English Language
Proficiency Assessment
Form C
Grades 3-5

MontCAS
(Montana Comprehensive Assessment System)
English Language
Proficiency Assessment
Form B
Grades 1-2

MontCAS
(Montana Comprehensive Assessment System)
English Language
Proficiency Assessment
Form A
Kindergarten
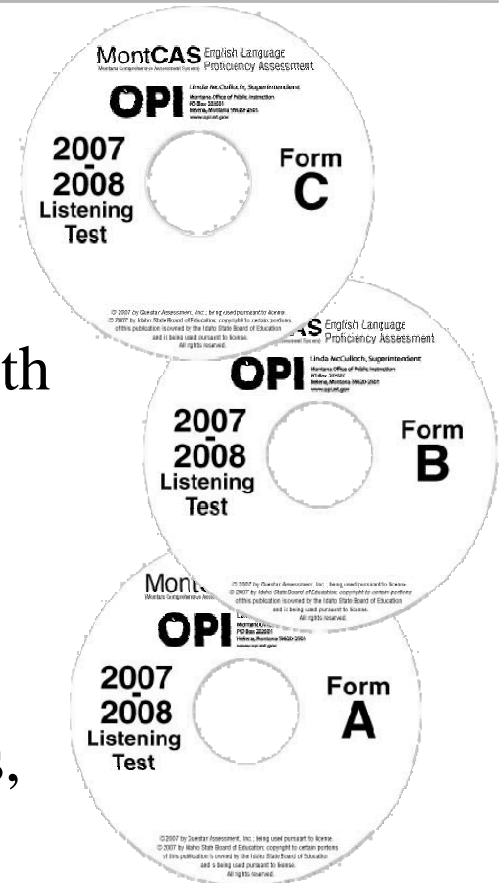
EXAMINER MANUAL

SECURITY BARCODE

2007-2008

✓ Five Examiner Manuals: one for each grade-span level

✓ Each contains:

- General instructions
- Grade-span-specific instructions
- Script for each subtest (R, W, L, S)
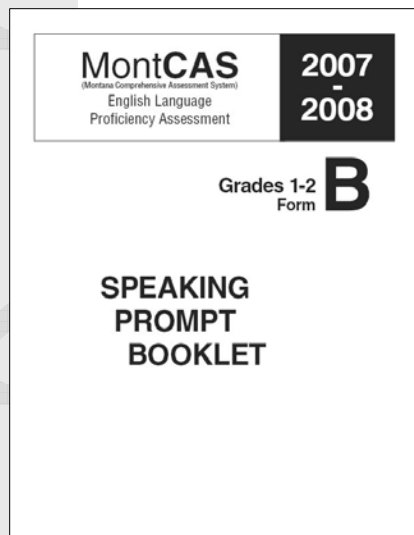
✓ Must be kept secure

Listening CDs
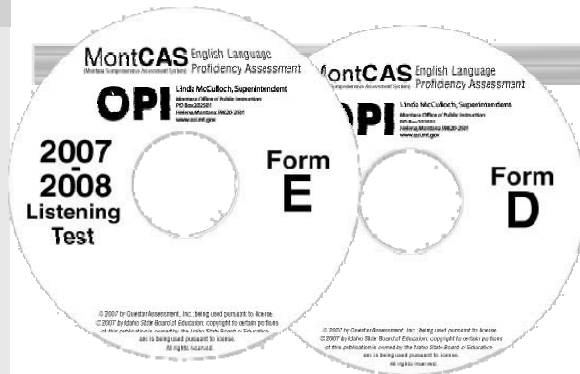
- ✓ All Listening Tests are administered with a form-specific Listening CD
- ✓ Examiner will need a CD player or a computer with sound card and speakers
- ✓ Test CD & sound quality of player
- ✓ Examiner pauses CD when tone sounds, to give students time to respond

Speaking Prompt Booklet

MontCAS
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English Language
Proficiency Assessment

2007 - 2008

Grades 1-2 **B**
Form

SPEAKING PROMPT BOOKLET

✓For <u>grade-span 1-2 only</u>, there is a Speaking Prompt Booklet.
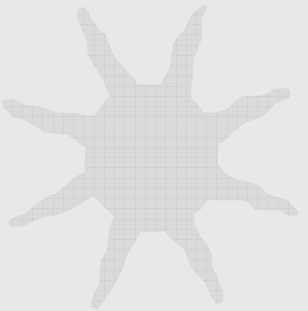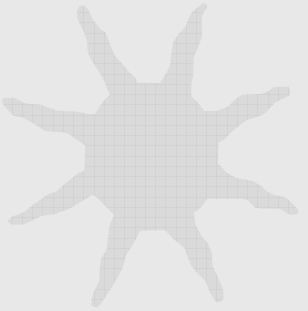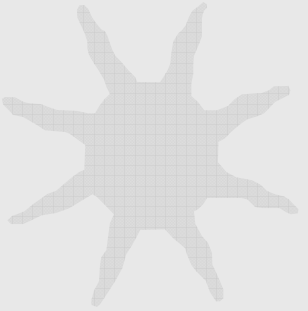
✓One per examiner.

Accommodations

- Any student who is given accommodations must have an IEP or 504 on file.
- Mark the appropriate Standard Accommodations OR Non-Standard Accommodations bubble on the answer document.
  - A student should not have both standard and non-standard accommodations bubbled. Just one or the other.
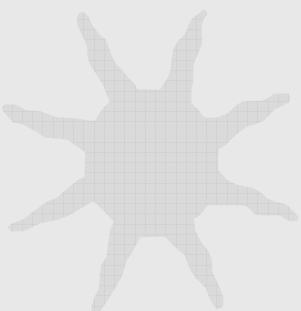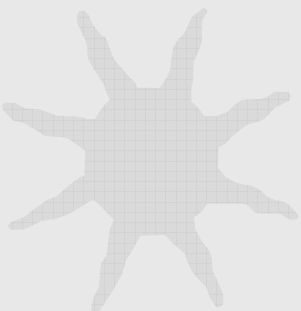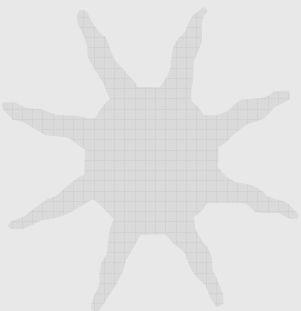
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Results

✓Reports:
- System Summary
- School Summary
- School Roster
- Student Labels
- Individual Report
- Parent Report
- Growth Reports

System/School Summary Reports

A. One per tested grade

B. Five domains and Proficiency Level groupings

C. Total MontCAS ELP

D. Number of students, Mean SS, Median SS

School Roster

A. One per tested grade
B. Alphabetical list of students
C. RS, SS, Prof for each domain
D. Total ELP

Individual Student Report

- ✓ Student information
- ✓ Total MontCAS ELP
- ✓ Score and proficiency summary by domain
- ✓ Proficiency Profile shows growth if student took test in 2006-07

Parent Report

A. Explanation of terms

B. Total MontCAS ELP

C. Student performance in each domain

D. Proficiency Profile shows growth if student took test in 2006-07

Growth Reports

- ✓ Provided when only 10 or more students were tested.

- ✓ Shows the total number of students assessed in 2007 and matched by state ID # to 2006.

Growth Reports
Continued

✓ Distribution of students by proficiency level for both 2006 and 2007 and how the proficiency of students in 2006 changed in 2007.

✓ Summary of changes from 2006 to 2007, categorized as declining, maintaining, or gaining.

State Growth Report

STATE GROWTH REPORT
English Language Proficiency (ELP) Assessment
2007 – 2008
All applicable grades*

OPI
Linda McCulloch, Superintendent
Montana Office of Public Instruction
PO Box 202501
Helena, Montana 59620-2501
www.opi.mt.gov

Total number of Students Tested in 2007: 5028   Number of students tested in both 2006 and 2007: 3291 (65.5%)

	2007 Proficiency (Grades 1-12)				2006 Total	2006 Proficiency (Grades 1-12)
	Novice	Nearing Proficiency	Proficient	Advanced		
	55 (1.7%)	106 (3.2%)	74 (2.2%)	7 (0.2%)	242 (7.4%)	Novice
	54 (1.6%)	359 (10.9%)	394 (12.0%)	21 (0.6%)	828 (25.2%)	Nearing Proficiency
	27 (0.8%)	231 (7.0%)	1522 (46.2%)	288 (8.8%)	2068 (62.8%)	Proficient
	1 (0.0%)	65 (2.0%)	87 (2.6%)	153 (4.6%)		Advanced
2007 Total	136 (4.1%)	697 (21.2%)	2055 (62.4%)	403 (12.2%)	3291 (100%)	

Legend:
Declining
Maintaining
Gaining

Summary

	Declining		Maintaining	Gaining		
	Declined by more than one level	Declined by one level	Maintained the same level	Remained Advanced	Gained by one level	Gained by more than one level
Number and Percent of Students	28 (0.9%)	350 (10.6%)	1936 (58.8%)	87 (2.6%)	788 (23.9%)	102 (3.1%)
Total	378 (11.5%)		1936 (58.8%)	977 (29.7%)		

* Current Kindergarten students are not included as they were not tested in the prior year.

State Growth Report
Continued

STATE GROWTH REPORT
English Language Proficiency (ELP) Assessment
2007 – 2008
Grade 8

OPI
Linda McCulloch, Superintendent
Montana Office of Public Instruction
PO Box 202501
Helena, Montana 59620-2501
www.opi.mt.gov

Total number of Students Tested in 2007: 418   Number of students tested in both 2006 and 2007: 298 (71.3%)

	2007 Proficiency (Grade 8)				2006 Total ↓	2006 Proficiency (Grade 7) ↓
	Novice	Nearing Proficiency	Proficient	Advanced		
	4 (1.3%)	3 (1.0%)	8 (2.7%)	1 (0.3%)	16 (5.4%)	Novice
	2 (0.7%)	25 (8.4%)	43 (14.4%)		70 (23.5%)	Nearing Proficiency
	2 (0.7%)	7 (2.3%)	169 (56.7%)	8 (2.7%)	186 (62.4%)	Proficient
			19 (6.4%)	7 (2.3%)	26 (8.7%)	Advanced
2007 Total ➡	8 (2.7%)	35 (11.7%)	239 (80.2%)	16 (5.4%)	298 (100%)	

Legend:
(dark gray)	Declining
(light gray)	Maintaining
(white)	Gaining

Summary

	Declining		Maintaining	Gaining		
	Declined by more than one level	Declined by one level	Maintained the same level	Remained Advanced	Gained by one level	Gained by more than one level
Number and Percent of Students	2 (0.7%)	28 (9.4%)	198 (66.4%)	7 (2.3%)	54 (18.1%)	9 (3.0%)
Total	30 (10.1%)		198 (66.4%)	70 (23.5%)		

State Growth Report
Continued

STATE GROWTH REPORT
English Language Proficiency (ELP) Assessment
2007 – 2008
All applicable grades*

OPI Linda McCulloch, Superintendent
Montana Office of Public Instruction
PO Box 202501
Helena, Montana 59620-2501
www.opi.mt.gov

Total number of Students Tested in 2007: 5028   Number of students tested in both 2006 and 2007: 3291 (65.5%)

	2007 Proficiency (Grades 1-12)				2006 Total	2006 Proficiency (Grades 1-12)
	Novice	Nearing Proficiency	Proficient	Advanced		
	55 (1.7%)	106 (3.2%)	74 (2.2%)	7 (0.2%)	242 (7.4%)	Novice
	54 (1.6%)	359 (10.9%)	394 (12.0%)	21 (0.6%)	828 (25.2%)	Nearing Proficiency
	27 (0.8%)	231 (7.0%)	1522 (46.2%)	288 (8.8%)	2068 (62.8%)	Proficient
		1 (0.0%)	65 (2.0%)	87 (2.6%)	153 (4.6%)	Advanced
2007 Total ➡	136 (4.1%)	697 (21.2%)	2055 (62.4%)	403 (12.2%)	3291 (100%)	

Legend:

	Declining
	Maintaining
	Gaining

Summary

	Declining		Maintaining	Gaining		
	Declined by more than one level	Declined by one level	Maintained the same level	Remained Advanced	Gained by one level	Gained by more than one level
Number and Percent of Students	28 (0.9%)	350 (10.6%)	1936 (58.8%)	87 (2.6%)	788 (23.9%)	102 (3.1%)
Total	378 (11.5%)		1936 (58.8%)	977 (29.7%)		

* Current Kindergarten students are not included as they were not tested in the prior year.

State Growth Report
Continued

STATE GROWTH REPORT
English Language Proficiency (ELP) Assessment
2007 - 2008
Grade 11

OPI
Linda McCulloch, Superintendent
Montana Office of Public Instruction
PO Box 202501
Helena, Montana 59620-2501
www.opi.mt.gov

Total number of Students Tested in 2007: 323   Number of students tested in both 2006 and 2007: 200 (61.9%)

2007 Proficiency (Grade 11)				2006 Total ▼	2006 Proficiency (Grade 10) ▼
Novice	Nearing Proficiency	Proficient	Advanced		
2 (1.0%)	2 (1.0%)			4 (2.0%)	Novice
7 (3.5%)	42 (21.0%)	16 (8.0%)		65 (32.5%)	Nearing Proficiency
5 (2.5%)	19 (9.5%)	103 (51.5%)	2 (1.0%)	129 (64.5%)	Proficient
			2 (1.0%)	2 (1.0%)	Advanced
2007 Total ➡ 14 (7.0%)	63 (31.5%)	119 (59.5%)	4 (2.0%)	200 (100%)	

Legend:

▓	Declining
░	Maintaining
□	Gaining

Summary

	Declining		Maintaining	Gaining		
	Declined by more than one level	Declined by one level	Maintained the same level	Remained Advanced	Gained by one level	Gained by more than one level
Number and Percent of Students	5 (2.5%)	26 (13.0%)	147 (73.5%)	2 (1.0%)	20 (10.0%)	
Total	31 (15.5%)		147 (73.5%)	22 (11.0%)		

State Growth Report
Continued

STATE GROWTH REPORT
English Language Proficiency (ELP) Assessment
2007 - 2008
Grade 5

Total number of Students Tested in 2007: 391   Number of students tested in both 2006 and 2007: 279 (71.4%)

	2007 Proficiency (Grade 5)				2006 Total ↓	2006 Proficiency (Grade 4) ↓
	Novice	Nearing Proficiency	Proficient	Advanced		
	6 (2.2%)	4 (1.4%)	2 (0.7%)		12 (4.3%)	Novice
	10 (3.6%)	27 (9.7%)	22 (7.9%)	1 (0.4%)	60 (21.5%)	Nearing Proficiency
	3 (1.1%)	29 (10.4%)	145 (52.0%)	11 (3.9%)	188 (67.4%)	Proficient
			12 (4.3%)	7 (2.5%)	19 (6.8%)	Advanced
2007 Total →	19 (6.8%)	60 (21.5%)	181 (64.9%)	19 (6.8%)	279 (100%)	

Legend:
- Declining
- Maintaining
- Gaining

Summary

	Declining		Maintaining	Gaining		
	Declined by more than one level	Declined by one level	Maintained the same level	Remained Advanced	Gained by one level	Gained by more than one level
Number and Percent of Students	3 (1.1%)	51 (18.3%)	178 (63.8%)	7 (2.5%)	37 (13.3%)	3 (1.1%)
Total	54 (19.4%)		178 (63.8%)	47 (16.8%)		

State Growth Report

Continued

MontCAS
(Montana Comprehensive Assessment System)
English Language
Proficiency Assessment

STATE GROWTH REPORT
English Language Proficiency (ELP) Assessment
2007 - 2008
Grade 1

OPI Linda McCulloch, Superintendent
Montana Office of Public Instruction
PO Box 202501
Helena, Montana 59620-2501
www.opi.mt.gov

Total number of Students Tested in 2007: 538   Number of students tested in both 2006 and 2007: 317 (58.9%)

	2007 Proficiency (Grade 1)				2006 Total ↓	2006 Proficiency (Grade K) ↓
	Novice	Nearing Proficiency	Proficient	Advanced		
	19 (6.0%)	28 (8.8%)	29 (9.1%)	3 (0.9%)	79 (24.9%)	Novice
	6 (1.9%)	34 (10.7%)	90 (28.4%)	10 (3.2%)	140 (44.2%)	Nearing Proficiency
	4 (1.3%)	12 (3.8%)	53 (16.7%)	20 (6.3%)	89 (28.1%)	Proficient
			7 (2.2%)	2 (0.6%)	9 (2.8%)	Advanced
2007 Total →	29 (9.1%)	74 (23.3%)	179 (56.5%)	35 (11.0%)	317 (100%)	

Legend:
- Declining
- Maintaining
- Gaining

Summary

|	Declining		Maintaining	Gaining		
	Declined by more than one level	Declined by one level	Maintained the same level	Remained Advanced	Gained by one level	Gained by more than one level
Number and Percent of Students	4 (1.3%)	25 (7.9%)	106 (33.4%)	2 (0.6%)	138 (43.5%)	42 (13.2%)
Total	29 (9.1%)		106 (33.4%)	182 (57.4%)		

ETS Innovations

✓ According to the National Clearinghouse for English Language Acquisition, in the 2005-06 school year more than 5 million students in US PK-12 classrooms were ELL.

✓ NCELA projects that by 2025, one out of every four students in US classrooms will be an ELL.

✓ Educators are still at the beginning stages of developing an understanding of the needs of these diverse students, and how best to educate them and assess their knowledge and skills.
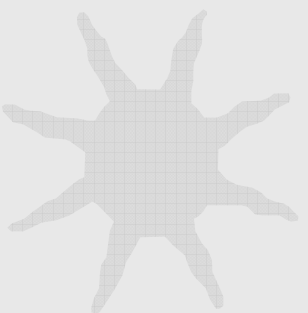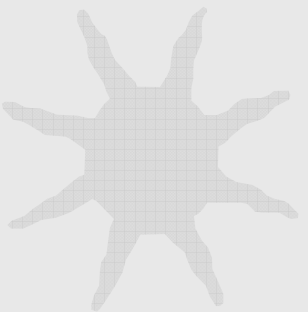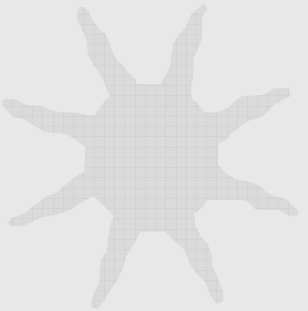
2008-09 ELP Timeline

✓ August 4-22: Districts submit special orders for level 1 students and Braille or Large Print tests to Questar.

✓ September 11: Districts receive training materials.

✓ October 13: Districts receive testing materials.

✓ October 20-November 21: TEST WINDOW

✓ December 5: Deadline for materials to be shipped to Questar.

✓ February 16: Reports sent to Districts.
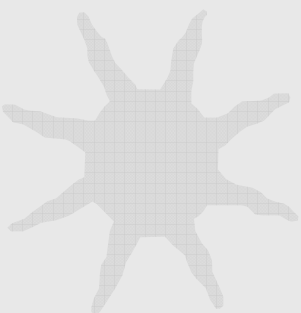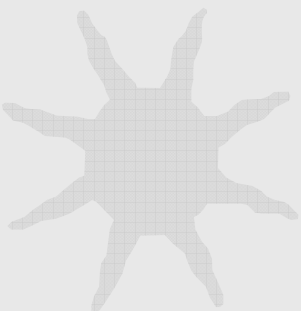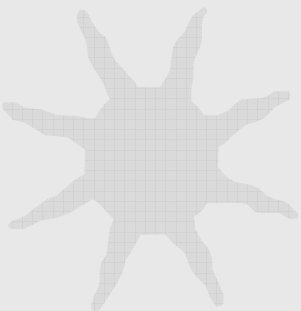
2008-09 ELP Timeline

Continued

✓ What districts can do to help:

- Make sure all students are updated in the AIM system with their program participation data.

- Barcode labels will be generated based on this information.

  o Labels may be sent after the materials shipment due to the AIM schedule.

  o Have meeting with AIM staff next week to discuss options for labels.
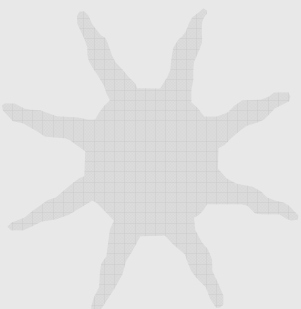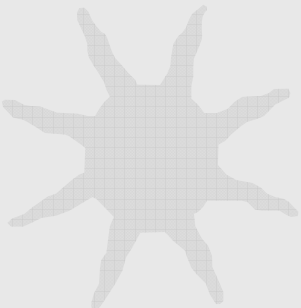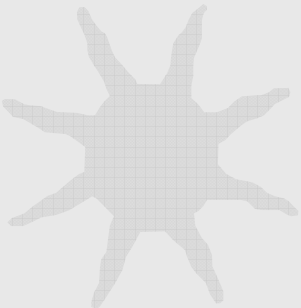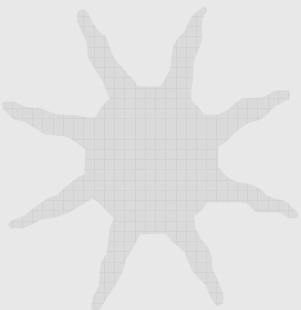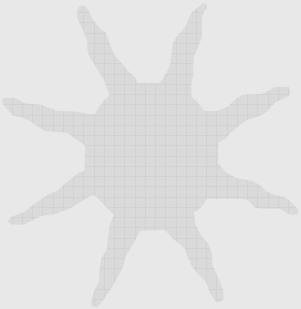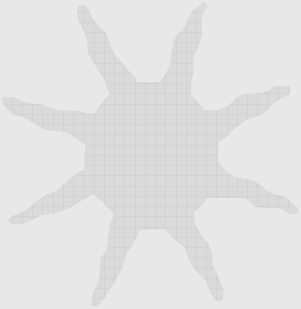
2008-09 ELP Timeline

Continued

✓Training

- OPI will offer trainings across the state for ELP administration.

- September 15-October 10.

- Volunteers to host?

Thank you!

Karen Richem

Assessment Specialist

(406) 444-0748

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